

UNIVERSITY



UNDERGRADUATE PROGRAMMES

General Information & Admission Requirements

2022

George Campus

Welcome



The decision you are about to make will have a significant impact on the trajectory of your life path. This is the moment you not only get to decide where you want to study, but most importantly, what you want to study.

Our University is a place that teaches and reflects the values of social justice and equality. It offers what we regard as "breakthrough education", advancing learning and teaching that will contribute to the improvement of humanity, and which will diminish social exclusion. It is imperative for us to build a university in which all students feel a sense of belonging.

We take particular pride in bearing the iconic name of Nelson Mandela, the late legendary statesman who transformed this country through his unwavering commitment for a more just, healthy and equal society.

As you will see from this guide, Nelson Mandela University offers you an ideal environment and facilities, excellent teaching opportunities, a wide spectrum of beyond-the-classroom activities, and a solid values-driven base on which to pursue your future dreams.

Our main campus in Gqeberha (formerly Port Elizabeth) is situated on an 840-hectare nature reserve, surrounded by some of the most breathtaking, unspoiled beaches within walking distance of four of our campuses. In the Southern Cape lies our George Campus, located at the foot of the majestic Outeniqua Mountain range, surrounded by indigenous forests and pine plantations.

Our academic and professional programmes range from certificate-level through to research doctorates.

Academic programmes are offered in seven faculties:

- Business & Economic Sciences
- Education
- Engineering, the Built Environment & Technology
- Health Sciences
- Humanities
- law
- Science

Our University's qualifications are recognised and accredited by the relevant professional bodies, locally and, in some cases, internationally.

We seek to help students in becoming well-rounded citizens, socially aware on a global scale, and set on their individual path to make a difference and change the world.

We hope to soon welcome you as part of the Nelson Mandela University family.

Prof Sibongile Muthwa

Vice-Chancellor

About Nelson Mandela University

Nelson Mandela University is the only university in the world that carries the name of Nelson Rolihlahla Mandela. We are committed to providing a welcoming and inspiring environment that is supportive, innovative, diverse and safe. Our students need to feel they are in a place of learning and discovery, founded on strong, egalitarian values that encourage them to express themselves, stretch themselves, and seek new solutions for a better world.

The University embraces Nelson Mandela's challenge to be "caring, responsible and innovative", and recognises the importance of continuously growing and adapting in the pursuit of knowledge, emancipation and lifelong learning.

The university boasts more than a century of experience in quality higher education, research and technological innovation. We unite the best traditions of both the academic and technological worlds – from entrance level (certificate) through to research level (PhD).

- We are the largest higher education institution in the Eastern and Southern Cape;
- Over 28 523 students are enrolled on seven different campuses six in Nelson Mandela Bay (Gqeberha, formerly Port Elizabeth), and one in George;
- Programmes are housed within seven faculties (Humanities; Business & Economic Sciences; Education; Engineering, the Built Environment & Technology; Health Sciences; Law and Science), and in some cases, programmes are duplicated on more than one campus;
- The university's George Campus is situated at the foot of the Outeniqua Mountains in the picturesque Southern Cape town of George.

With their spectacular natural surroundings – from beaches to mountains to game reserves – Nelson Mandela Bay and George are ideal places to spend your student years, offering all the advantages of city living in a vibrant and multi-cultural environment.



Student services

A wide range of student services and support facilities are offered on university campuses to assist you in every aspect of student life – from what to study, to finding suitable employment after graduation. The university offers a variety of social and cultural activities, which means you can have fun while you study. There is an extensive range of sport codes, associations, societies, clubs and facilities, allowing you to make new friends, interact with your fellow students and explore subjects of mutual interest.

Below are some of the various services offered to our students:

Library and Information Services

Nelson Mandela University has a network of well-stocked libraries, computer laboratories, and student learning centres which enable students to obtain quality information resources and services required to excel in their various academic courses. These centres are located on all campuses, and also offer students with a quiet space for studying.

Campus Health Service

Students have access to a comprehensive primary health care service on every campus, and qualified medical personnel to assist with any health matters which may arise. All services are rendered by registered health care professionals e.g. professional nurses, medical doctors and registered counsellors.

Emthonjeni – Fountain of Student Wellness

The centre helps students with career choices, job-seeking skills, and any social, personal or academic problems which they may experience while at University. The centre offers advice in areas such as time management, study methods, personal, social and emotional wellness, as well as career planning and employment readiness.





• Student Development & Governance (SDG)

This department contributes towards the holistic development of students. The core functions of this department are the training and development of student leadership, the coordination of student life & events, and supporting student governance structures such as the Student Representative Council (SRC), the Student Housing Council; faculty representatives, the Sports Council, Oppidani and Rag. They also provide students with advice on the various student societies which they could join. There are currently 76 societies which students can join and these are categorised as academic, religious, developmental, social responsibility and political.

• Arts, Culture & Heritage Unit

The Arts, Culture & Heritage Unit focuses on the holistic development of students by creating opportunities for their participation in the arts. Arts and Culture provides an environment in which students are able to exercise and develop their need for cultural and artistic expression. You are provided with the opportunity to express your talents by joining a wide range of interactive, cultural and active societies. These societies are diverse and vary from performing arts, dancing, music, drama and choirs.

• Student Representative Council (SRC)

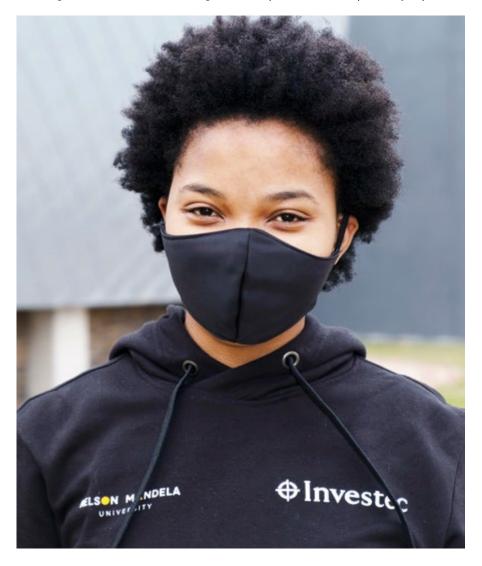
The SRC is elected annually in a democratic election to represent the interest of students. The SRC is the only body which the university officially recognises as speaking on behalf of the students.

Oppidani (day students)

Students who do not live in a campus residence are known as Oppidani students. All non-residential Nelson Mandela University students are automatically members of the Oppidani House and are known as Oppies. Although Oppies live off campus, participation in non-academic life is encouraged.

Societies

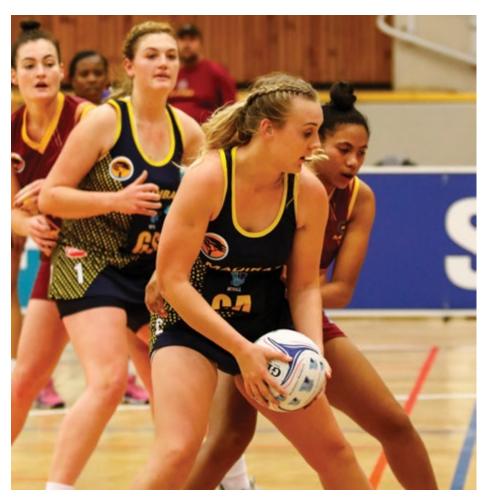
Students can become a member of numerous student-run societies enabling them to have fun with likeminded students while gaining valuable leadership, communication and social skills. There are presently 76 societies active on our various campuses, and these societies are categorised as either academic, religious, developmental, social responsibility or political.



Madibaz Sport

Madibaz sport offers a wide variety of competitive and recreational sport programmes for students and staff, as well as the wider university community. These programmes provide students with the opportunity to participate in various sport and recreational activities ranging from informal social games, to highly competitive leagues where skills are tested against the best in the province and country. In addition, through the various high performance programmes coordinated by the Madibaz High Performance Complex, the university plays a major role in the process of developing elite and potentially elite players.

Madibaz sport also provides club members with excellent sport facilities, scientific based coaching programmes, which includes organisational and administrative support. Well-equipped health and fitness centres offer professional gym facilities at student prices, and provide assistance with sport performance testing, sport specific training and injury rehabilitation.



The following sport codes are offered on the various university campuses:

Athletics • Adventure Sports • Basketball • Chess • Cricket • Cycling • Football • Golf • Hockey • Judo • Karate • Netball • Rugby • Rowing • Squash • Surfing • Swimming • Table Tennis • Tennis • Underwater-hockey • Volleyball • Water polo.



Madibaz

All teams have nicknames, or names by which they are popularly known. Those who work, study and play sport at Nelson Mandela University proudly refer to themselves as Madibaz. In addition to our name, the university also boasts a dolphin mascot, named Diba.

Admission to Nelson Mandela University

Overview

- Applications for early admission (excluding MBChB applications) should be submitted by 5 August 2021. Late applications (excluding MBChB applications) will however be considered after this date, based on academic merit, until 30 September 2021. Places are limited and it is therefore in your best interest to submit your application early.
- MBChB applications close on 30 June 2021 (with NBT results to be submitted by no later than 31 July 2021). Places in the MBChB degree are limited and it is therefore in your best interest to submit your application early.
- Prospective students must meet the statutory minimum requirements based on the National Senior Certificate (NSC), or equivalent school-leaving certificate for admission to a higher certificate, diploma or degree qualification, in order to be considered.
- Admission to an undergraduate programme will be further determined by an applicant's Applicant Score (AS) and subject requirements.
- Submission of a completed application form does not mean that you have been accepted as
 a student, or that you may register. All prospective students are selected in accordance with
 the admissions policy of the university, and applicants will be notified of the outcome of their
 application by the Student Access and Enrolment Office.
- Provisional admission is based on your Applicant Score (AS) obtained in your Grade 11 final, or Grade 12 June or Grade 12 September examinations, and meeting the direct subject requirements. However, the final decision is based on your final Grade 12 NSC/IEB exam results.
- Once you've submitted your form, certain qualifications may require you to submit a portfolio of
 evidence, or attend an interview. Your admission decision will then only be made once one, or all
 of these additional requirements have been completed.
- In addition to the general university admission requirements, each programme also has its own specific requirements.
- · Applicants with alternate, international or foreign qualifications must satisfy the requirements





laid down by the Matriculation Board to qualify for a certificate of exemption for a particular alternate, international or foreign school-leaving qualification. These requirements are contained in Government Gazette No. 31674, 5 December 2008, and can be found on the Universities South Africa (USAF) website mb.usaf.ac.za/sc-government-gazette-5-december-2008. Applications for such certificates must be made to the Matriculation board directly: mb.usaf.ac.za

- In the case of applications by candidates who have studied at other higher education institutions
 accredited by the South African Qualifications Authority (SAQA), the results obtained at such
 institutions will be considered, together with their academic record and certificate of conduct.
- There are limits to the number of students that can be admitted to each programme.
- If a programme is full, you may be denied admission even though you meet the minimum requirements.
- Prospective students who matriculated prior to 2008 must please contact the university's Student Access and Enrolment Office to determine their admission requirements.
- For more information on the application process please contact 041 504 1111, or visit our website (myfuture.mandela.ac.za) before applying.
- Please note that admission requirements are subject to change. Information in this programme guide was correct as at May 2021.

Admission Requirements

National Senior Certificate (NSC)

- The table below explains what the minimum statutory requirements for each qualification level are (Higher Certificate, Diploma or Degree).
- The university has also set its own additional minimum entry requirements.

| Qualification | Minimum statutory entry requirement |
|-----------------------|---|
| Higher Certificate | Pass the NSC, with a minimum of 30% in the language of learning and teaching of the higher education institution, together with any other university requirements. |
| Diploma | Pass the NSC with a minimum of 30% in the language of learning and teaching of the higher education institution, coupled with an achievement rating of 3 (40–49%) or better in four recognised NSC 20-credit subjects, together with any other university requirements. |
| Bachelor's Degree | Pass the NSC with a minimum of 30% in the language of learning and teaching of the higher education institution, coupled with an achievement rating of 4 (50–59%) or better in four NSC 20-credit subjects together with any other university requirements. |

Please note that the achievement of the minimum NSC admission requirements does not necessarily guarantee admission to any programme or field of study at Nelson Mandela University.

How to calculate your Applicant Score (AS)

- First look-up the **Applicant Score (AS)** for the qualification you are applying for also note any required subjects.
- Your Applicant Score (AS) will be different if you took Mathematics, Mathematical Literacy or Technical Mathematics at school.
- Your Applicant Score (AS) is calculated using <u>six</u> subjects. Please note that Life Orientation (LO) is excluded
- Write down your Grade 12 subjects and the most recent percentage (%) obtained in each subject (NO Gr 12 March results).
- You MUST include the results for the following three fundamental subjects: 1) Home language;
 2) 1st Add. Language; and 3) Maths; or Maths Lit; or Technical Maths.
- For applicants with seven Grade 12 NSC/IEB subjects, their AS is calculated by adding the
 percentages for their six 20-credit subjects (Note that the Life Orientation percentage is not
 included as it is a 10-credit subject). This gives a score out of 600.
- For those applicants taking eight or more subjects, their AS is calculated as follows: add the percentages obtained for the three fundamental subjects (the two languages and Mathematics, Technical Mathematics or Mathematical Literacy), plus the percentage(s) for any subject(s) required by the programme, together with the percentage(s) for the next best / highest subject(s), to a maximum of six subjects.

- In addition, for those applicants from quintile 1 to 3 schools who attain 50% or higher for Life Orientation, 7 additional points are added to their score out of 600 to arrive at their final AS.
- Compare your AS & subject results to the minimum needed for the qualification you want to apply for.
- If your Applicant Score (AS) & subject results are below the minimum required, you will need to consider another qualification for which you do qualify.
- * All South African **public** ordinary schools are categorised into five groups, called quintiles. Quintile 1 to 3 are non-fee paying schools, while Quintile 4 & 5 are fee paying schools.

The table below provides an example of how to calculate the AS for:

- **Applicant 1** who has 7 NSC Grade 12 subjects, who is applying for a programme with Life Science and Physical Science as required subjects; and
- Applicant 2 who is applying for the same programme, but who took 8 subjects in Grade 12.
- Applicant 3 who is applying for the same programme, but who is from a quintile 1, 2 or 3 school.

| NSC Subject | | | Appli | cant 2 | Applicant 3 from quintile 1 to 3 school | | |
|---|---------------|---------------------------------|---------------|---------------------------------|---|---------------------------------|--|
| | % obtained | % used to calculate AS | % obtained | % used to calculate AS | % obtained | % used to calculate AS | |
| isiXhosa (Home Language) | 78 | 78 | 78 | 78 | 78 | 78 | |
| English (1st Additional Language) | 60 | 60 | 60 | 60 | 60 | 60 | |
| Mathematics | 65 | 65 | 65 | 65 | 65 | 65 | |
| Life Science | 62 | 62 | 62 | 62 | 62 | 62 | |
| Physical Science | 50 | 50 | 50 | 50 | 50 | 50 | |
| History | _ | _ | 60 | 60 | _ | _ | |
| Geography | 55 | 55 | 55 | _ | 55 | 55 | |
| Life Orientation | 88 | _ | 88 | _ | 88 LO>50% | 7 | |
| APPLICANT SCORE (AS) | | 370 | | 375 | | 377 | |

How do you apply?

- Applicants can apply online by logging on to www.mandela.ac.za/Study-at-Mandela
- Ensure that you meet the minimum Applicant Score (AS) and subject requirements before submitting your completed online application form and supporting documentation.
- Please note that certain qualifications have additional selection processes, for example a portfolio
 of evidence, interview or fitness/medical tests.
- No application fee is required for South African citizens, but there is an application fee for International Students.
- Remember to include your cell number on your form, as we will be sending you your
 application status and other important information via this number (Please do not include +27 or
 any spacing when you enter your cell number);
- Applications for early admission should be submitted by 05 August 2021.
- Late applications will still be considered up to 30 September 2021, but as space is limited we
 advise applicants to submit/complete their application form before the August closing date.
- 30 June 2021 for MBChB applicants (with NBT results to be submitted by no later than 31 July 2021)

Online applications

 To apply online, you will need your own cell number and a valid personal email address (should you not have an e-mail account, please open one before proceeding with your online application).





- Online application(s) are divided into two sections (please ensure you complete both);
- Section 1 (basic background information) complete all fields indicated and click apply at the bottom of the page. This does not mean that your application is complete, or that you will be considered for admission yet.
- You will be sent an e-mail to verify your e-mail address first (should you not receive this e-mail, please check your spam mailbox before contacting the University).
- Once verified, another e-mail will be sent with a link to Section 2, and will also include your student number and pin:
- Click on the link and type in your student number and pin to proceed with your online application;
- Ensure that all fields highlighted in "red" are completed as these fields are compulsory. Fields highlighted in yellow are optional, and those marked in green require no action.
- Include <u>all your supporting documentation</u> with your online application as a PDF or JPEG formatted attachment. You can also upload your supporting docs on the admissions dashboard via our website, but only once you have submitted your completed online application.
- At the bottom of the page you will need to click "Final Submission" to submit your application.
- No changes can be made after you have submitted your application form. In the event that you
 need to edit your application, refer to the online application guideline document for the process
 you need to follow.
- Should you require support in completing your online application, you may contact our Contact Centre on 041-504 1111, e-mail: info@mandela.ac.za or onlineappdocs@mandela.ac.za.



Important documentation

In order for the university to finalise your application you are requested to submit the following support documentation with your application:

- A certified copy of your identity document (ID document compulsory for SA Citizens your
 application cannot be processed without a certified copy of your ID. You may also provide your
 ID number or serial number that appears on your birth certificate should you still be waiting for
 your ID Document to be issued).
- A certified copy of your latest school results (grade 11 final, or grade 12 June/September results, or final school leaving results if you have already completed Gr 12 (e.g. if you are currently

- at school and apply in August submit your June results). No grade 12 March results.
- <u>Declaration by your parent / legal guardian / surety form</u> (downloaded from the university website),
- A certified copy of your parent / legal guardian / surety's identity document;
- Completed disability assessments form (if applicable).
- Full official academic record(s) and certificate(s) of conduct from previous higher education institution(s) (if applicable).
- Copy of your current <u>residential / home or postal address</u>;
- NB: Please note that your student number/identity number must clearly be indicated on all
 documentation submitted. Your application form cannot be processed if you do not include all
 supporting documentation with your application

National Benchmark Test (NBT)

Generally, most programmes offered at the Nelson Mandela University do not require applicants to write the National Benchmark Test (NBT). However, there are a very small number of qualifications which require NBT results. If under the requirements of the programme you are interested in, states that NBT results are required, please consult the NBT website (https://www.nbt.ac.za) to book a test date. Applicants interested in programmes requiring NBT results are encouraged to book and write these tests as early as possible. A reference letter from the University is not required.

Extended Curriculum Programmes

The transition from school to university is challenging for most young people. It is, however, even more dramatic for learners who for various reasons, find that they do not meet the minimum admission requirements of the programme of their choice. Nelson Mandela University offers a wide range of extended curriculum programmes that provide such students with the opportunity to enroll for an extended programme in order to obtain the same mainstream qualification at the end of their study career. In practice, it implies that a student will complete a three-year degree or diploma programme in four years. These programmes provide an environment in which academic support and skills development are integrated with regular academic work. Additional support courses and activities in the first two years of the extended programme assist students to adapt to the university's learning environment in order to follow the mainstream courses during the last two years of study.



International/Foreign/NCV level 4 and senior certificate equivalency conversion table

- South African and International applicants with International, NC(V) level 4 or Foreign School-Leaving certificates, should use the table below to calculate an equivalent Applicant Score (AS) for admission, based on percentages obtained in such certificates.
- Applicants with international or foreign qualifications must also satisfy the requirements laid down
 by the Matriculation Board to qualify for a certificate of exemption for a particular international
 or foreign school-leaving qualification. Applications for such certificates must be made to the
 Matriculation board directly: https://mb.usaf.ac.za/
- Applicants will have to comply with the minimum Applicant Score (AS) set for the UG qualification
 they wish to apply for, as well as meet any other additional subject requirements directly.
- To calculate your Applicant Score (AS) use the symbols/achievement rating/percentages obtained
 in your school-leaving examinations in order to convert them to an equivalent achievement
 standard on the National Senior Certificate (NSC).
- Your AS is calculated using six subjects, which must include the language(s) and subjects required for admission, but excluding LO.

| Subject % to use when calculating the Applicant Score* | Senior Cert HG | Senior Cert SG | HIGCSE NSSC HL | IGCSE NSSC OL | O-LEVEL | AS | A-LEVEL | IB HL | IB SL | KCSE | NC(V)4** Fundamental | NC(V)4 Vocational |
|--|----------------------|----------------------|----------------------|---------------------|---------|----|---------|-------|-------|-------|----------------------------------|----------------------|
| 115 | | | | | | | A*, A | 7 | | | r c | |
| 105 | | | | | | | В | 6 | | | ate. | |
| 95 | А | | 1 | | | А | С | 5 | 7 | A+,A | obtained on certificate. | |
| 85 | В | | 2 | | | В | D | 4 | 6 | A- | o (s) o | |
| 75 | С | А | 3 | А | А | С | Е | 3 | 5 | B+ | percentage(s) or of results / co | 5 (90-100%) |
| 65 | D | В | | В | В | D | | 2 | 4 | B, B- | of rea | 5 (80-89%) |
| 55 | Е | С | 4*** | С | С | Е | | 1 | 3 | C+ | | 4 (70-79%) |
| 45 | F | D | | D | D | | | | 2 | D | r actual statemer | 3 (50-69%) |
| 35 | FF | Е | | Е | Е | | | | 1 | Е | ura rsta | 2 (40-49%) |
| 25 | G, GG, H | F, FF, G, GG, H | | F, G | | | | | | F, G | Use your st | 1 (0-39%) |

^{*} It is recommended that the midpoint of the NSC percentage range be used when calculating the AS, as the results of the above qualifications (excluding the NCV Fundamentals) are reported as either a symbol or numeric value. The range of Subject % exceeds the 100% mark to allow for inclusion of the A Level and IB HL as both qualifications are considered to be at a higher level than the NSC.

KEY:

NSC - National Senior Certificate

O-Level - Ordinary level

Senior Cert HG - Senior Certificate Higher Grade

AS - Advanced Subsidiary

Senior Cert SG - Senior Certificate Standard Grade

A-Level - Advanced level

HIGCSE - Higher International Graduate Certificate of Secondary Education

IB HL - International Baccalaureate Schools (Higher Levels)

IGCSE – International Graduate Certificate of Secondary Education

IB SL – International Baccalaureate Schools (Standard Levels)

NSSC HL – Namibian Senior Secondary Certificate Higher Levels

KCSE - Kenyan Certificate of Secondary Education

NSSC OL – Namibian Senior Secondary Certificate Ordinary Levels

NC(V) 4 - National Certificate Vocational Level 4

^{**} As the Fundamental subjects are considered to be at the same level as the NSC, use the actual percentage obtained for Language and Mathematics/Mathematical Literacy. For the four Vocational Subjects use the values in the relevant column of the table above.

^{***} A symbol 4 obtained for a NSSC Higher Level / HIGCSE subject is regarded as a pass mark in the equivalent Ordinary or IGCSE level subject except for a First Language subject which becomes a 2nd language pass if another language is also passed (From: https://mb.usaf.ac.za/paragraph-15/).



Financial facts

- Before registering as a student, you need to determine whether or not you will have sufficient
 funds to finance your studies. Costs involved in higher education include enrolment fees,
 registration and tuition fees, textbooks, stationery, transport, meals, accommodation, materials
 and laboratory fees, sports equipment and general living expenses.
- Nelson Mandela University offers financial assistance to full-time students in the form of bursaries, merit awards, scholarships and study loans for top academic achievers.
- A number of sport grants are also available for top sports performers and those who show outstanding potential.
- The university also provides financial assistance in collaboration with the **National Student Financial Aid Scheme (NSFAS)** for financially-needy students.
- Admission to the university does not imply that you will be eligible for a loan, scholarship or bursary.
- Applications for NSFAS funding must be made directly on the NSFAS website, or an application
 form can be obtained from the NYDA offices, and sent directly to the NSFAS office in Cape
 Town. The closing date for NSFAS funding is advertised on their website. Further information can
 be obtained from the NSFAS website www.nsfas.org.za or by calling 086 006 7327.

- **Fundi** is a private finance company that exclusively focuses on educational finance, assisting people who are not able to pay for their own, or the studies of their dependants, and who do not qualify for the traditional financing through the formal banking sector or government aid schemes. Fundi loans are available for study fees and books, and provide simple repayment options at an affordable interest rate to loan applicants.
- For more information on financial assistance, contact the Financial Aid Office on (041) 504 1111, www.mandela.ac.za/finaid or e-mail: financialaid@mandela.ac.za.

Scholar Merit Awards

Scholar Merit Awards are awarded to new first-year undergraduate students who have achieved excellent academic results in their final grade 12 NSC/IEB examinations. Students must have passed Grade 12 not more than 2 years prior to their first year of study. In the event that they passed Gr 12 the year adjacent to their first year of study, then a **Previous Activity Form** should be completed and submitted to Financial Aid office, North Campus before **31 March**. Your registration at this University must also be your first-time registering at a Higher Education institution. The rand value of this award is determined on a sliding scale between a predetermined minimum and maximum value, and is automatically awarded to first-year students who qualify by the Financial Aid Office.

Your Applicant Score (AS) is calculated as follows:

- For applicants with seven or more Grade 12 subjects, your AS is calculated by adding the
 percentages for your six best subjects. This gives a score out of 600. Life Orientation (LO) is not
 included in your AS calculations for applicants from quintile 4 and 5 school.
- For those applicants from quintile 1, 2 or 3 school* who attain 50% or higher for Life Orientation,
 7 points may be added to your score out of 600 to arrive at your final AS.

The rand value of each award is determined on a sliding scale of AS scores according to the table below.

| Applicant Score (AS) | Amount |
|-----------------------|----------|
| Band 1: 500 and above | R 16 500 |
| Band 2: 470 – 500 | R 12 500 |
| Band 3: 410 – 469 | R 8 500 |

Disclaimer: "The university reserves the right to amend the award values and policy with regards to the bursary, and may in its sole discretion; decide to implement such amendments retrospectively".

For more information contact the Financial Aid Office on 041 504 1111 or e-mail: financialaid@mandela.ac.za

School Leadership awards

School Leadership Awards are granted to head prefects (Head Boy/Head Girl), or Learner Representative Council President (in cases of no Head Prefects) and who meet the criteria for a Scholar Merit Bursary, qualifies for the School Leadership award of **R4200** in addition to the Scholar Merit Bursary. Documentary proof of your Grade 12 results, including a letter from your school verifying your leadership role must be submitted to the Financial Aid office on North Campus as soon as possible. The last day for submission of these documents is **31 March** annually. Students who were Head Prefects (or Learner Council Presidents) but do not qualify for a Scholar Merit Bursary, nevertheless qualifies for a School Leadership Award of **R4200**.

Disclaimer: "The university reserves the right to amend the award value and policy with regards to the bursary, and may in its sole discretion; decide to implement such amendments retrospectively".



Student merit bursaries

Returning undergraduate students can automatically qualify for merit bursaries based on their final results in the previous year of study. Students must have passed all their modules at the first attempt. The rand value of which is determined on a sliding scale. These bursaries are available to South African as well as International students. Students must have also achieve a Weighted Average Academic Performance which is determine per faculty, and registered for a minimum relative course weight of at least 0.80 (or 96 credits)

- Faculty of Business and Economic Science 75%
- Faculty of EBET 70%
- Faculty of Education 75%
- Faculty of Health Sciences 70%
- Faculty of Humanities 75%
- Faculty of Law 70%
- Faculty of Science 70%

NB: Exempted courses are not included in the minimum relative weight or credit value for merit award purposes. The value of the bursary is not a fixed amount and is determined in accordance with the available budget. These awards are only for undergraduate studies. Students intending to register for Postgraduate Diplomas or honours studies must apply for those bursaries on the prescribed form before 1 November of the year preceding postgraduate studies.

Disclaimer: "The university reserves the right to amend the award values and policy with regards to the bursary, and may in its sole discretion; decide to implement such amendments retrospectively".

Sport bursaries

Madibaz Sport offers sport bursaries of varying amounts to sport performers who have demonstrated the ability to play sport at a high level of competition. Bursary application forms can be obtained from Madibaz Sport by e-mail: sport@mandela.ac.za or by calling (041) 504 2165.

Disclaimer: "The university reserves the right to amend the award values and policy with regards to the bursary, and may in its sole discretion; decide to implement such amendments retrospectively".





Accommodation

On-campus

The university provides various on-campus accommodation options. These include the residences on the university's Summerstrand and George campuses, and the Student Villages in Summerstrand, which consist of self-catering units for senior students. As accommodation is limited, early application is essential. Prospective students should note that being offered a place in an academic programme does not mean they have also been accepted into an on-campus residence. The closing date for residence applications is:

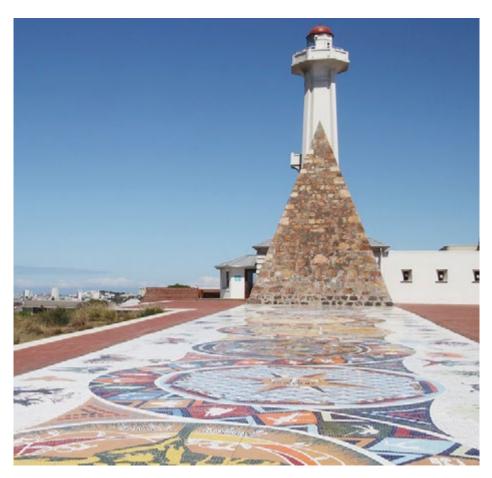
30 September 2021. No late applications will be considered. For more information contact: (041) 504 3690/1415 • resadmissions@mandela.ac.za • www.mandela.ac.za/studenthousing

Off-campus

Some students prefer living off-campus. Off-campus accommodation options include renting flats and houses or boarding at nearby private residences. The university offers a service to assist students in finding suitable off-campus accommodation. For more information on off-campus accommodation please contact (041) 504 4735/6 or e-mail: offcampus.accomodation@mandela.ac.za

Applying for residence accommodation

- Apply online (http://studenthousing.mandela.ac.za/Apply-for-admission);
- Please note that indicating that you require accommodation does not guarantee placement in any of the university's on-campus accommodation options;
- A selection process has to take place and priority will be given to applicants who have obtained excellent academic results;



- No student will be admitted to residence until she/he has been academically admitted to a
 university programme, and also before the appropriate fees have been paid;
- Also note that residence accommodation is limited and preference will be given to applications
 received before the end of September;
- Please submit a residence accommodation form together with proof of your current residential/home or postal address via e-mail (resadmissions@mandela.ac.za), fax (041- 504 9765) or post (Residence Accommodation, PO Box 77000, Nelson Mandela University, Port Elizabeth, 6031).

International students

The Office for International Education provides information and assistance to prospective and current international students. Information on study programmes, fees, accommodation and study permit requirements can be obtained from this office. Please contact them on +27 (0)41 504 2161 or e-mail: international@mandela.ac.za or visit their website (www.mandela.ac.za/international). The closing date for applications by international students is 30 September 2021.

Universal Accessibility & Disability Services (UADS)

Nelson Mandela University would like to ensure that differently abled students enjoy a successful student experience, thus we strive to ensure that academic concessions, reasonable adjustments for general accessibility, test and examinations and other academic concessions, are made to meet your needs. Services currently available include assistive technologies, dedicated computer spaces equipped with assistive technologies, braille transcription support, adapted transport for those with mobility difficulties, and volunteer buddies amongst other.

As every case needs to be individually assessed, please register your special needs with the university's **Universal Accessibility & Disability Services (UADS)** as soon as possible, preferably the year prior to application and registration. At your first appointment, you will need to provide valid medical documentation and/or assessment reports from appropriate health professionals. The goal of the consultations between students and the **UADS** is to identify the impact of a disability or condition on the students' academic performance and to maximise opportunities for independent participation.

What can we offer you?

- Support consultation sessions to determine all support required during your academic journey;
- Assessment sessions for the verification of reasonable accommodations/concessions needed.
- Referrals to Emthonjeni Fountain of Student Wellness for further consultations, when necessary.
- Orientation and information sessions on various services, support, and technologies available;
- Facilitation of support services, such as assistive technology, braille support, orientation and
 mobility training, access to facilities, academic support concessions, adapted transport, and
 identifying appropriate student housing spaces according to the disability.

Bursaries for students with disabilities are available, via an online application process, through NSFAS (www.nsfas.org.za). Please contact the **Universal Accessibility & Disability Services (UADS)** on 041 504 2313/ 4756 or E-mail: disability@mandela.ac.za for further information.

Language of Teaching and Learning

While Nelson Mandela University is committed to multilingualism, the predominant language of teaching and learning at the University is English. The statutory language requirements can be met by obtaining a minimum rating of 3 (40 - 49%) or higher in English, Afrikaans or isiXhosa as a home or first additional language. Some qualifications may require a higher pass mark for language(s) than what is indicated here. Please refer to the subject requirements of the qualification you intend applying for, before completing your online application form to ensure that you meet the direct admission & subject requirements.





George Campus

Faculty of Business & Economic Sciences

Accounting
Business Management
Business Studies
Economics
Management
Marketing
Tourism Management

Faculty of Engineering, the Built Environment & Technology

Information Technology: User Support Services

Faculty of Science

Agricultural Management Forestry Nature Conservation Veldfire Management Wood Technology



Student Access & Enrolment Office 044 801 5194

> george-info@mandela.ac.za georgecampus.mandela.ac.za

Prospective students are advised to contact the Student Access & Enrolment Office prior to applying or to refer to the faculty website or prospectus for more information regarding any qualifications being offered on the George Campus.

| | FACULTY OF SCIENCE | | | | | | | | | | |
|--|---|---|-----------------|------------------------------|-----------------------------|---|--|--|--|--|--|
| | | | | Mir | nimum Adn | nission Requirements | | | | | |
| Qualification | Programme Overview | Delivery mode & duration of study | AS for Maths | AS for Technical Maths | AS for Maths Literacy | Subject Requirements | Career Opportunities | | | | |
| Higher Certificate | (HCert) | | | | | | | | | | |
| HCert (Veldfire Management) | This programme is designed to focus on technical as well as strategic and tactical aspects of veldfire management which are critical success factors when it comes to suppressing and preventing veldfires and protecting assets against veldfires. It complements the holistic management of natural resources and provides students with the relevant knowledge, theoretical and practical skills, experience and expertise demanded in the discipline of veldfire management. | Full-time 1 year or Part-time 2 years (block release) | 310 | 310 | 325 | Minimum NSC statutory requirements for higher certificate entry must be met. Mathematics or Technical Mathematics – 35%, or Mathematical Literacy – 55%. | Students who have completed the programme will be competent to work as veldfire managers in government, municipalities, nongovernmental organisations such as fire protection associations, as well as the organised forestry and conservation sector. | | | | |
| Diploma (Dip) | | | 1 | | | | | | | | |
| Dip (Agricultural Management)* *(also offered in Gqeberha (formerly Port Elizabeth). | This programme consists of two years applied theoretical and one year experiential training. Students gain a sound grounding in animal and plant biology, ecology, financial management, human resource management, marketing, law and computer applications. During experiential training students work with experienced agri-business managers who act as role models and mentors in order to gain workplace experience and practical skills. | Full-time 3 years (including 1 year in-service training) | 330 | 330 | 345 | Minimum NSC statutory requirements for diploma entry must be met. Mathematics or Technical Mathematics – 40%, or Mathematical Literacy – 60%, and one of the following subjects: Physical Sciences or Technical Science – 40%, or Life Sciences – 50%, or Agricultural Sciences – 55%. Admission is subject to departmental selection. | Work opportunities in agricultural management are to be found with cooperatives, chemical companies, on farms (as farm managers), in the civil service and with all companies that provide agricultural products or services. | | | | |

| | | | | Mir | nimum Adm | nission Requirements | |
|--|---|---|-----------------|------------------------------|-----------------------------|---|---|
| Qualification | Programme Overview | Delivery mode & duration of study | AS for Maths | AS for Technical Maths | AS for Maths Literacy | Subject Requirements | Career Opportunities |
| Dip (Agricultural Management) Extended Curriculum | This programme consists of three years of applied theoretical and one year experiential training. It provides alternative university access to students who have the potential to succeed, but do not meet the minimum admission requirements for the mainstream programme. The purpose of the programme is to integrate additional academic support and skills development with mainstream courses in order to prepare the student for successful completion of the diploma in Agricultural Management. | Full-time 4 years (including 1 year in-service training) | 310 | 310 | 325 | Minimum NSC statutory requirements for diploma entry must be met. Mathematics or Technical Mathematics – 35%, or Mathematical Literacy – 55%, and one of the following subjects: Physical Sciences or Technical Science – 35%, or Life Sciences – 45%, or Agricultural Sciences – 50%. Admission is subject to departmental selection. | The same as for three-year Diploma in a chosen field. |
| Dip (Forestry) | This programme consists of two years applied theoretical and one year experiential training. Students gain a sound grounding in all aspects pertaining to sustainable forest management, such as silviculture, forest management, forest engineering, cost & management accounting, economics and environmental management. This foundation enables students | Full-time 3 years (including 1 year in-service training) | 330 | 330 | 345 | Minimum NSC statutory requirements for diploma entry must be met. Mathematics or Technical Mathematics – 40%, or Mathematical Literacy – 60%. RECOMMENDED NSC/IEB SUBJECTS: Physical Sciences, Life Sciences | Career opportunities exist at private and public forestry companies, pulpwood and mining timber growers, municipalities and other local authorities |
| | to work in any field related to the global forestry industry. During experiential training, students work at an appropriate site in the industry with experienced foresters and/or forestry contractors acting as role models and mentors. The student gains invaluable technical experience, expanded work perspective and ingrained work ethics. | | | | | | |

Applicant Score (AS) for Mathematics: Overall score calculated for applicants who have taken Mathematics;
 Applicant Score (AS) for Technical Mathematics: Overall score calculated for applicants who have taken Technical Mathematics;
 Applicant Score (AS) for Mathematical Literacy: Overall score calculated for applicants who have taken Mathematical Literacy.

| | | | | Mir | nimum Adm | nission Requirements | |
|---|--|---|-----------------|------------------------------|-----------------------------|---|---|
| Qualification | Programme Overview | Delivery mode & duration of study | AS for Maths | AS for Technical Maths | AS for Maths Literacy | Subject Requirements | Career Opportunities |
| Dip (Forestry) Extended Curriculum | This programme consists of three years of applied theoretical and one year experiential training. It provides alternative university access to students who have the potential to succeed, but do not meet the minimum admission requirements for the mainstream programme. The purpose of the programme is to integrate additional academic support and skills development with mainstream courses in order to prepare the student for successful completion of the diploma in Forestry. | Full-time 4 years (including 1 year in-service training) | 310 | 310 | 325 | Minimum NSC statutory requirements for diploma entry must be met. Mathematics or Technical Mathematics – 35%, or Mathematical Literacy – 55%. | The same as for three-year Diploma in a chosen field. |
| Dip (Nature Conservation) | This programme consists of two years theoretical and one year experiential training. During theoretical training students gain a sound grounding in animal and plant biology, ecology and resource management of South African ecosystems. The increasing need for community programmes such as community conservation and environmental education are also covered. Weekly practical excursions supplement the theory. During experiential training students work with experienced conservators who act as role models and mentors. In this manner the student gains an expanded work perspective and an ingrained work ethic. | Full-time 3 years (including 1 year in-service training) | 330 | 330 | 345 | Minimum NSC statutory requirements for diploma entry must be met. Mathematics or Technical Mathematics – 40%, or Mathematical Literacy – 60%, and one of the following subjects: Physical Sciences or Technical Science – 40%, or Life Sciences – 50%. Admission is subject to departmental selection. | Nature conservators and game conservators find career opportunities in extension work, conservation management on nature and game reserves and estates, parks, boards, provincial nature conservation departments, private nature reserves and regional services and councils, municipalities and forestry companies. |

| | | | | Mir | nimum Adm | ission Requirements | |
|--|---|---|-----------------|------------------------------|-----------------------------|--|---|
| Qualification | Programme Overview | Delivery mode & duration of study | AS for Maths | AS for Technical Maths | AS for Maths Literacy | Subject Requirements | Career Opportunities |
| Dip (Wood Technology) | This programme consists of two years theoretical and one year experiential training offered on campus and at an approved wood processing facility. The programme covers the whole spectrum of subjects related to the working industrial environment. The subjects are packed with new and relevant information as the industry grows. Class time is also interrupted with visits to primary and secondary wood processing plants to expose students to working environments and new technology. | Full-time 3 years (including 1 year in-service training) | 330 | 330 | 345 | Minimum NSC statutory requirements for diploma entry must be met. Mathematics or Technical Mathematics – 40%, or Mathematical Literacy – 60%, and Physical Sciences or Technical Science – 40%. Please note that If an applicant has Mathematical Literacy instead of Mathematics, he/she will be placed in an associated extended qualification. | Main employers are the softwood and hardwood sawmill companies, mining timber mills, fibre and particle board mills, timber preservation plants, rooftruss manufacturers, secondary timber product manufacturers, the furniture industry, SABS, CSIR and various machine manufacturers. Wood technologists' work relates to production, management, training, marketing and research. |
| Dip (Wood Technology) Extended Curriculum | This programme consists of three years of applied theoretical and one year experiential training. It provides alternative university access to students who have the potential to succeed, but do not meet the minimum admission requirements for the mainstream programme. The purpose of the programme is to integrate additional academic support and skills development with mainstream courses in order to prepare the student for successful completion of the diploma in Wood Technology. | Full-time 4 years (including 1 year in-service training) | 310 | 310 | 325 | Minimum NSC statutory requirements for diploma entry must be met. Mathematics or Technical Mathematics – 35%, or Mathematical Literacy – 55%, and Physical Sciences or Technical Science – 30%. RECOMMENDED NSC/IEB SUBJECTS: Engineering Graphics and Design | The same as for three-year Diploma in a chosen field. |
| Advanced Diploma | (Adv Dip) | | | 1 | ı | | |
| Advanced Diploma (Agricultural Management)* *(also offered in Gqeberha (formerly Port Elizabeth). | The programme equips students with in-depth knowledge and skills in the fields of animal production, plant production, financial management, leadership development and strategic management. | Full-time 1 year | _ | _ | - | A relevant 360-credit Diploma in Agricultural Management or an equivalent qualification. Although not a requirement, it is regarded as desirable that an applicant has completed at least two years' applicable practical service after having graduated. Candidates will only be considered if their average pass mark for the diploma is at least 60%. | Work opportunities in agricultural management are to be found with cooperatives, chemical companies, on farms (as farm managers), in the civil service and with all companies that provide agricultural products or services. |

Applicant Score (AS) for Mathematics: Overall score calculated for applicants who have taken Mathematics;
 Applicant Score (AS) for Technical Mathematics: Overall score calculated for applicants who have taken Technical Mathematics;
 Applicant Score (AS) for Mathematical Literacy: Overall score calculated for applicants who have taken Mathematical Literacy.

| | | | | Mir | nimum Adm | nission Requirements | | |
|--|---|---|-----------------|------------------------------|-----------------------------|--|--|--|
| Qualification | Programme Overview | Delivery mode & duration of study | AS for Maths | AS for Technical Maths | AS for Maths Literacy | Subject Requirements | Career Opportunities | |
| Advanced Diploma (Wood Technology) | This programme equips diplomates with skills and knowledge in the fields of timber processing, seasoning and structures, panel board production, human resource management and environmental management, applied biometry and production engineering (industrial). | Full-time 1 year or block release 2 years | - | - | _ | A relevant 360-credit Diploma in Wood Technology or an equivalent qualification. Although not a requirement, it is regarded as desirable that an applicant has completed at least two years' applicable practical service after having graduated. Candidates will only be considered if their average pass mark for the diploma is at least 60%. | Main employers are the softwood and hardwood sawmill companies, mining timber mills, fibre and particle board mills, timber preservation plants, roof-truss manufacturers, secondary timber product manufacturers, the furniture industry, SABS, CSIR and various machine manufacturers. Wood technologists' work relates to production, management, training, marketing and research. | |
| Advanced Diploma (Forestry) | This programme provides students with an in-depth knowledge of various aspects in the field of Forestry, including silviculture, management, engineering, biometry, fire ecology, human resource management, woodland management, community forestry, business management and environmental management. | Full-time 1 year Part-time 2 years | - | - | _ | A relevant 360-credit Diploma in Forestry or an equivalent qualification. Although not a requirement, it is regarded as desirable that an applicant has completed at least two years' applicable practical service after having graduated. Candidates will only be considered if their average pass mark for the diploma is at least 60%. | Career opportunities exist at private and public forestry companies, pulpwood and mining timber growers, municipalities and other local authorities. | |
| Advanced Diploma (Nature Conservation) | This course aims to prepare students to be conservation managers and field ecologists with advanced knowledge and skills in conservation biology, wildlife ecology, plant ecology, resource management and community engagement. | Full-time 1 year | - | - | - | A relevant 360-credit Diploma in Nature Conservation or an equivalent qualification. Although not a requirement, it is regarded as desirable that an applicant has completed at least two years' applicable practical service after having graduated. Candidates will only be considered if their average pass mark for the diploma is at least 60%. | Nature conservators find career opportunities in extension work, conservation management on nature and game reserves and estates, parks, boards, provincial nature conservation departments, private nature reserves and regional services and councils, municipalities and forestry companies. | |

| | | | | Mir | nimum Adm | ission Requirements | |
|--|--|---|-----------------|------------------------------|-----------------------------|--|---|
| Qualification | Programme Overview | Delivery mode & duration of study | AS for Maths | AS for Technical Maths | AS for Maths Literacy | Subject Requirements | Career Opportunities |
| Higher Certificate | (HCert) | | | | | | |
| HCert (Business Studies) * *(also offered in Gqeberha (formerly Port Elizabeth). | The purpose of this qualification is to equip students with the necessary knowledge and skills related to the business environment to make them more employable and to also widen access to selected diploma qualification(s). Students who successfully complete this Higher Certificate qualification and comply with the set admission requirements may proceed to one of the following diplomas in the field of: Marketing, Management or Tourism management. | Full-time 1 year | 290 | 290 | 305 | Minimum NSC statutory requirements for higher certificate entry must be met. Mathematics or Technical Mathematics – 30%, or Mathematical Literacy – 50%. | Marketing intern, marketing officer, office manager or entrepreneur. |
| Diploma (Dip) | | | | | | | |
| Dip (Management)* *(also offered in Gqeberha (formerly Port Elizabeth). | This programme prepares students for management positions in the retail and manufacturing sectors. This programme is offered on a modular basis and has a strong retail and financial management focus, which places students who complete this diploma in an excellent position to manage their own businesses. | Full-time 3 years | 330 | 330 | 345 | Minimum NSC statutory requirements for diploma entry must be met. Mathematics or Technical Mathematics – 40%, or Mathematical Literacy – 60%. Alternatively, applicants who completed all modules in the Higher Certificate (Business Studies) qualification, with an academic average of 60% or higher may be considered. | Job opportunities exist in the fields of retail store management, retail buying, franchising, business administration, productionand personnel management |
| Dip (Management) Extended Curriculum | The extended curriculum programme for Dip (Management) studies provides alternative university access to students who have the potential to succeed, but do not meet the minimum admission requirements for the mainstream programme. | Full-time 4 years | 310 | 310 | 325 | Minimum NSC statutory requirements for diploma entry must be met. Mathematics or Technical Mathematics – 35%, or Mathematical Literacy – 55%. | The same as for three-year Diploma in a chosen field. |

Applicant Score (AS) for Mathematics: Overall score calculated for applicants who have taken Mathematics;
 Applicant Score (AS) for Technical Mathematics: Overall score calculated for applicants who have taken Technical Mathematics;
 Applicant Score (AS) for Mathematical Literacy: Overall score calculated for applicants who have taken Mathematical Literacy.

| | | | | Mi | nimum Adm | nission Requirements | |
|---|--|---|-----------------|------------------------------|-----------------------------|--|---|
| Qualification | Programme Overview | Delivery mode & duration of study | AS for Maths | AS for Technical Maths | AS for Maths Literacy | Subject Requirements | Career Opportunities |
| Dip (Management) Extended Curriculum (continued) | The purpose of the programme is to integrate additional academic support and skills development with mainstream courses in order to prepare the student for successful completion of the relevant Diploma. | | | | | | |
| Dip (Marketing)* *(also offered in Gqeberha (formerly Port Elizabeth). | This diploma is acknowledged as a solid entrance-level qualification to the exciting global marketing arena. What sets this popular programme aside is its dynamic career dedicated slant. Students are exposed to relevant, exciting and broad-based career training options. The skills and knowledge obtained are in tune with the needs of both commerce and industry. | Full-time 3 years | 330 | 330 | 345 | Minimum NSC statutory requirements for diploma entry must be met. Mathematics or Technical Mathematics – 40%, or Mathematical Literacy – 60%. Alternatively, applicants who completed all modules in the Higher Certificate (Business Studies) qualification, with an academic average of 60% or higher may be considered. | Advertising, personal selling and sales management, product and brand management, customer relationship management, merchandising, wholesaling and retail marketing, media management, direct response marketing, marketing communications, public relations / promotions, marketing research, marketing administration and planning, marketing forecasting and analysis, international / export marketing, small business marketing. |
| Dip (Marketing) Extended Curriculum | The extended curriculum programme for Dip (Marketing) studies provides alternative university access to students who have the potential to succeed, but do not meet the minimum admission requirements for the mainstream programme. The purpose of the programme is to integrate additional academic support and skills development with mainstream courses in order to prepare the student for successful completion of the relevant Diploma. | Full-time 4 years | 310 | 310 | 325 | Minimum NSC statutory requirements for diploma entry must be met. Mathematics or Technical Mathematics – 35%, or Mathematical Literacy – 55%. | The same as for three-year Diploma in a chosen field. |

| | | | | Mir | nimum Adm | ission Requirements | |
|---|---|---|-----------------|------------------------------|-----------------------------|--|--|
| Qualification | Programme Overview | Delivery mode & duration of study | AS for Maths | AS for Technical Maths | AS for Maths Literacy | Subject Requirements | Career Opportunities |
| Dip (Tourism Management) * *(also offered in Gqeberha (formerly Port Elizabeth). | This programme prepares students for an exciting career in the tourism industry. The programme is intense and covers a wide spectrum of both skills-based training and knowledge that is critical for the tourism industry. This programme is highly sought after as it caters for students seeking employment opportunities in various sectors of the tourism industry. | Full-time 3 years | 330 | 330 | 345 | Minimum NSC statutory requirements for diploma entry must be met. Mathematics or Technical Mathematics – 40%, or Mathematical Literacy – 60%. Alternatively, applicants who completed all modules in the Higher Certificate (Business Studies) qualification, with an academic average of 60% or higher may be considered. | Employment opportunities in various sectors: transport (airlines, sea travel companies, car hire), travel services (travel agencies, tour operators, information bureaus), hospitality services (hotels, guesthouses) and attractions (national parks, theme parks, conference centres). |
| Dip (Tourism Management) Extended Curriculum | The extended curriculum programme for Diploma studies provides alternative university access to students who have the potential to succeed, but do not meet the minimum admission requirements for the mainstream programme. The purpose of the programme is to integrate additional academic support and skills development with mainstream courses to prepare the student for successful completion of the relevant Diploma. | Full-time 4 years | 310 | 310 | 325 | Minimum NSC statutory requirements for diploma entry must be met. Mathematics or Technical Mathematics – 35%, or Mathematical Literacy – 55%. | The same as for three-year Diploma in a chosen field. |

Applicant Score (AS) for Mathematics: Overall score calculated for applicants who have taken Mathematics;
 Applicant Score (AS) for Technical Mathematics: Overall score calculated for applicants who have taken Technical Mathematics;
 Applicant Score (AS) for Mathematical Literacy: Overall score calculated for applicants who have taken Mathematical Literacy.

| | | | Minimum Admission Requirements | | | | |
|--|---|---|--------------------------------|------------------------------|-----------------------------|---|--|
| Qualification | Programme Overview | Delivery mode & duration of study | AS for Maths | AS for Technical Maths | AS for Maths Literacy | Subject Requirements | Career Opportunities |
| Advanced Diploma | Advanced Diploma (Adv Dip) | | | | | | |
| Advanced Diploma (Business Studies) * *(also offered in Gqeberha (formerly Port Elizabeth). | Advanced Diploma in Business Studies, with specialisation streams in: Management Practice; or Marketing Management; or Tourism Management. This qualification aims to prepare students both academically and professionally in the selected fields to manage various businesses successfully through appropriate planning, organising, directing and controlling the functions and processes of such establishments. They will be able to collect, analyse and critically review data for effective business and financial decision-making and communicate such decisions and relevant information coherently and reliably. Successful candidates will be able to work independently and as members of a team. *Please note that the Advanced Diploma (Tourism Management) will only be offered on a part-time basis. | Full-time 1 year *Part-time 2 years (only Tourism Management) | _ | _ | _ | A relevant 360-credit Diploma in the chosen field of specialisation listed, or an equivalent qualification, with a mark of at least 60% obtained in the relevant majors of the previous qualification | Marketing careers: Marketing related positions such as marketing manager, marketing strategist, service marketer. Management careers: Job opportunities exist across all management levels and industry sectors. Specific opportunities exist in the fields of retail store management, retail buying, franchising, business administration, production- and personnel management. Tourism careers: The qualification will prepare individuals for an array of positions within the tourism industry and its various sectors, such as, travel retail sector, accommodation sector, transport sector, tourism planning and development, and local economic development. |
| Bachelor of Commerce (BCom) | | | | | | | |
| BCom: General | This programme opens up a wide variety of career options in the business world and includes fields such as entrepreneurship, business environments, marketing and strategic management. | Full-time 3 years | 390 | - | - | Minimum NSC statutory requirements for degree entry must be met. Mathematics – 50%. | Banker, business manager, financier, economist, industrial psychologist, human resources manager, marketing manager, training manager, teacher, statistician, financial manager, accountant, insurance broker, mathematician, management consultant, auditor, law advisor, labour relations expert, income tax consultant, small business consultant or an entrepreneur. |

| | | | Minimum Admission Requirements | | | | |
|-----------------------------------|---|---|--------------------------------|------------------------------|-----------------------------|--|--|
| Qualification | Broaranna Overvious | Delivery mode & duration of study | AS for Maths | AS for Technical Maths | AS for Maths Literacy | Subject Requirements | Caraca Opportunities |
| BCom: General Extended Curriculum | Programme Overview The extended curriculum programme for BCom studies provides alternative university access to students who have the potential to succeed, but do not meet the minimum admission requirements for the mainstream programme. The purpose of the programme is to integrate additional academic support and skills development with mainstream courses to prepare the student for successful completion of the BCom degree. The following BCom extended curriculum qualifications are offered: Business Management; Economics. | Full-time 4 years | 370 | | _ | Minimum NSC statutory requirements for degree entry must be met. Mathematics – 45%. | Career Opportunities The same as for the three-year BCom degree in a chosen field. |
| BCom (Accounting) | This programme is prescribed for candidates who intend to qualify as a chartered accountant (CA). The programme focuses on financial accounting, auditing, taxation, management accounting and finance. Graduates of this programme need to complete a Postgraduate Diploma in Accounting followed by a period of three years' practical training and the completion of two professional qualifying examinations to register as a Chartered Accountant (SA). The university is well-known for the excellent results which its graduates achieve in the professional qualifying examinations, and for the high employment rate of its graduates. | Full-time 3 years | 410 | - | - | Minimum NSC statutory requirements for degree entry must be met. Mathematics – 60%. | Chartered accountant, financial manager, chief financial officer, financial accountant, registered auditor, cost and management accountant, tax consultaninternal auditor, and/ or banker. |

Applicant Score (AS) for Mathematics: Overall score calculated for applicants who have taken Mathematics;
 Applicant Score (AS) for Technical Mathematics: Overall score calculated for applicants who have taken Technical Mathematics;
 Applicant Score (AS) for Mathematical Literacy: Overall score calculated for applicants who have taken Mathematical Literacy.

| | | | Minimum Admission Requirements | | | | |
|---|---|--------------------------------|--------------------------------|---------------------|-----------------|--|---|
| | | Delivery mode & duration of | AS for | AS for Technical | AS for Maths | | |
| Qualification | Programme Overview | study | Maths | Maths | Literacy | Subject Requirements | Career Opportunities |
| BCom (General Accounting & Related Subjects) | This programme is offered for students wishing to major in accounting, auditing, taxation and management accounting. The accounting programme is intended for students who do not wish to qualify as Chartered Accountants, but who may wish to join the other professional institutes such as the Institute of Internal Auditors (IIA), the Institute of Chartered Secretaries and Administrators (ICSA), the Association of Chartered Certified Accountants (ACCA), the South African Institute of Tax Practitioners and the South African Institute of Professional Accountants (SAIPA) and yet wish to include accountancy subjects as majors in their degree. | Full-time 3 years | 390 | | _ | Minimum NSC statutory requirements for degree entry must be met. Mathematics – 50%. | This programme is intended for those planning careers in the field of accounting, but who do not intend to qualify as a chartered accountant. Possible career opportunities include: financial accountant, financial manager, management accountant, bookkeeper, tax accountant and practitioner. |
| BCom (General Accounting) Extended Curriculum | The extended curriculum programme for BCom studies provides alternative university access to students who have the potential to succeed, but do not meet the minimum admission requirements for the mainstream programme. The purpose of the programme is to integrate additional academic support and skills development with mainstream courses to prepare the student for successful completion of the BCom degree. Please note: General Accounting & Related Subjects (students can articulate to Accounting (CA) after completing the two-year extended qualification and obtaining the required result in their second semester module of Accounting 1). | Full-time 4 years | 370 | - | - | Minimum NSC statutory requirements for degree entry must be met. Mathematics – 45%. | The same as for the three-year BCom degree in a chosen field. |

FACULTY OF ENGINEERING, THE BUILT ENVIRONMENT & TECHNOLOGY Minimum Admission Requirements AS for AS for Delivery mode & duration of AS for Technical Maths Qualification Programme Overview study Maths Maths Literacy **Subject Requirements** Career Opportunities **Higher Certificate (HCert) HCert: IT (User** The purpose of the qualification Full-time 1 year 290 290 305 Minimum NSC statutory requirements Entry-level IT support Support Services)* is to produce graduates who are for higher certificate entry must be technician. productive, competent, able to *(also offered in work independently, and who Mathematics or Technical Gqeberha (formerly can manage time effectively in Mathematics – 35%, or Port Elizabeth). entry-level technical user support Mathematical Literacy - 55%. positions that span a wide range of computing environments requiring support personnel. **Please note:** An average of 60% for all modules at the exit level is required if an applicant wishes to proceed to the Diploma: IT (Support Services) in Port Elizabeth.

^{1.} Applicant Score (AS) for Mathematics: Overall score calculated for applicants who have taken Mathematics;

^{2.} Applicant Score (AS) for Technical Mathematics: Overall score calculated for applicants who have taken Technical Mathematics;

^{3.} Applicant Score (AS) for Mathematical Literacy: Overall score calculated for applicants who have taken Mathematical Literacy.

Contact Details

| | Gqeberha (formerly Port Elizabeth) Campuses | George Campus | | | | |
|--|---|-------------------------------|--|--|--|--|
| General Enquiries | 041 504 1111 | 044 801 5111 | | | | |
| Student Access & Enrolment Office Enquiries | 041 504 1111 | 044 801 5194 | | | | |
| Library and Information Services | 041 504 2281/ 3410 | 044 801 5004 | | | | |
| Financial Aid | 041 504 1111 | 044 801 5130 | | | | |
| Emthonjeni – Fountain of Student Wellness | 041 504 2511/3222 | 044 801 5051 | | | | |
| Student Housing | 041 1415/3690 (On-Campus) | 044 801 5034/5136 (On-campus) | | | | |
| | 041 504 4735/4736 (Off-campus) | 044 801 5139 (Off-campus) | | | | |
| Student societies and clubs | 041 504 3561 | 044 801 5058 | | | | |
| Madibaz Sport | 041 504 2165/ 1244/ 3505 | 044 801 5037/5179 | | | | |
| Campus Health Service | 041 504 2174/ 1149 | 044 801 5062 | | | | |
| Universal Accessibility & Disability Services (UADS) | 041 504 2313 | | | | | |

Address of the University
Student Access & Enrollment Office

PO Box 77000 Nelson Mandela University Gqeberha (Port Elizabeth) 6031

E admissions@mandela.ac.za or info@mandela.ac.za W mandela.ac.za









Address of the George Campus

Nelson Mandela University George Campus Private Bag X 6531 GEORGE 6530

E george-info@mandela.ac.za W georgecampus.mandela.ac.za

Our Vision

To be a dynamic African university, recognised for its leadership in generating cutting-edge knowledge for a sustainable future.

Our Mission

To offer a diverse range of life-changing educational experiences for a better world.

To achieve our vision and mission, we will ensure that:

- · Our values inform and define our institutional ethos and distinctive educational purpose and philosophy.
- We are committed to promoting equity of access and opportunities so as to give students the best chance of success in their pursuit of lifelong learning and diverse educational goals.
- We provide a vibrant, stimulating and richly diverse environment that enables staff and students to reach their full potential.
- · We develop graduates and diplomates to be responsible global citizens capable of critical reasoning, innovation, and adaptability.
- · We create and sustain an environment that encourages and supports a vibrant research, scholarship and innovation culture.
- · We engage in mutually beneficial partnerships locally, nationally and globally to enhance social, economic, and ecological sustainability.



Disclaimer: All reasonable steps have been taken to ensure that the information contained in this guide was correct at the date of publication. All information listed is subject to change and may be updated without prior notification. Nelson Mandela University reserves the right to make changes to the programme details, rules, admission requirements, duration and delivery of courses as published in this guide. Prospective applicants are advised to consult the Student Access & Enrolment Office, the University website or relevant faculties prior to applying.





















